

LAKEVIEW ELEMENTARY

660 Center Street
Greenwood, South Carolina 29649

GRADES PK-5 Elementary School

ENROLLMENT 519 Students

PRINCIPAL Virginia T. Metts 864-941-5760

SUPERINTENDENT William P. Steed, Ed.D. 864-941-5400

BOARD CHAIR Ms. Dru James 864-223-1878

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
24	37	3	0	0

IMPROVEMENT RATING:

AVERAGE

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS:

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Unsatisfactory	N/A
2002	Good	Unsatisfactory	N/A
2003	Good	Unsatisfactory	No
2004	Good	Average	Yes

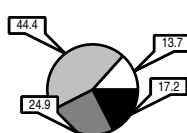
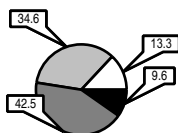
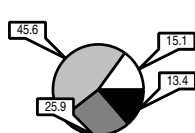
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

59.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	259	100.0	13.0	34.7	42.7	9.6	64.4	Yes	Yes
Gender									
Male	129	100.0	12.5	36.7	43.3	7.5	65.0		
Female	130	100.0	13.4	32.8	42.0	11.8	63.9		
Racial/Ethnic Group									
White	164	100.0	7.2	26.8	51.0	15.0	78.4	Yes	Yes
African-American	80	100.0	19.2	51.3	29.5	0.0	42.3	Yes	Yes
Asian/Pacific Islanders	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	14	100.0	71.4	28.6	0.0	0.0	0.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	211	100.0	8.4	32.5	48.7	10.5	71.2		
Disabled	48	100.0	31.3	43.8	18.8	6.3	37.5	I/S	Yes
Migrant Status									
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S		
Non-migrant	257	100.0	13.0	34.7	42.7	9.6	64.4		
English Proficiency									
Limited English Proficient	13	100.0	71.4	28.6	0.0	0.0	0.0	I/S	I/S
Non-Limited English Proficient	246	100.0	11.2	34.9	44.0	9.9	66.4		
Socio-Economic Status									
Subsidized meals	105	100.0	25.0	51.1	23.9	0.0	35.2	Yes	Yes
Full-pay meals	154	100.0	6.0	25.2	53.6	15.2	81.5		

Mathematics - State Performance Objective = 15.5%									
All Students	259	100.0	15.1	45.6	25.9	13.4	54.4	Yes	Yes
Gender									
Male	129	100.0	11.7	49.2	23.3	15.8	58.3		
Female	130	100.0	18.5	42.0	28.6	10.9	50.4		
Racial/Ethnic Group									
White	164	100.0	7.2	38.6	34.0	20.3	70.6	Yes	Yes
African-American	80	100.0	25.6	61.5	11.5	1.3	26.9	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	14	100.0	71.4	28.6	0.0	0.0	0.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	211	100.0	9.4	45.5	29.3	15.7	60.7		
Disabled	48	100.0	37.5	45.8	12.5	4.2	29.2	I/S	Yes
Migrant Status									
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S		
Non-migrant	257	100.0	15.1	45.6	25.9	13.4	54.4		
English Proficiency									
Limited English Proficient	13	100.0	71.4	28.6	0.0	0.0	0.0	I/S	I/S
Non-Limited English Proficient	246	100.0	13.4	46.1	26.7	13.8	56.0		
Socio-Economic Status									
Subsidized meals	105	100.0	30.7	61.4	8.0	0.0	21.6	Yes	Yes
Full-pay meals	154	100.0	6.0	36.4	36.4	21.2	73.5		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	104	100.0	19.4	44.9	32.7	3.1	35.7
	Grade 4	103	100.0	22.4	41.8	35.7	N/A	35.7
	Grade 5	89	100.0	25.0	47.6	26.2	1.2	27.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	94	100.0	11.1	21.1	44.4	23.3	67.8
	Grade 4	80	100.0	13.2	35.5	48.7	2.6	51.3
	Grade 5	85	100.0	14.6	48.8	35.4	1.2	36.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	104	100.0	17.3	50.0	21.4	11.2	32.7
	Grade 4	103	100.0	20.4	42.9	18.4	18.4	36.7
	Grade 5	89	100.0	7.1	61.9	21.4	9.5	31.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	94	100.0	13.3	44.4	33.3	8.9	42.2
	Grade 4	80	100.0	13.2	44.7	26.3	15.8	42.1
	Grade 5	85	100.0	18.3	47.6	18.3	15.9	34.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 519)				
First graders who attended full-day kindergarten	87.0%	N/C	100.0%	100.0%
Retention rate	3.5%	Up from 1.6%	2.3%	2.7%
Attendance rate	97.5%	Up from 96.8%	96.6%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.7%		3.6%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	4.3%		3.0%	3.5%
Eligible for gifted and talented	16.6%	Down from 18.1%	21.6%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	9.2%	Up from 8.2%	7.7%	8.2%
Older than usual for grade	1.3%	Down from 1.4%	0.6%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Up from 0.0%	0.0%	0.0%
Teachers (n= 38)				
Teachers with advanced degrees	50.0%	Up from 39.5%	55.1%	51.4%
Continuing contract teachers	94.7%	Up from 93.0%	90.3%	87.5%
Highly qualified teachers**	97.1%	N/A	95.5%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	91.0%	Down from 94.8%	88.7%	86.7%
Teacher attendance rate	92.9%	Up from 91.4%	95.2%	94.9%
Average teacher salary	\$40,226	Down 0.8%	\$42,302	\$40,760
Prof. development days/teacher	9.2 days	No change	10.8 days	12.4 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	16.5 to 1	Down from 19.7 to 1	19.8 to 1	18.9 to 1
Prime instructional time	89.1%	Up from 87.3%	90.7%	90.0%
Dollars spent per pupil*	\$5,638	Up 1.2%	\$5,856	\$6,044
Percent of expenditures for teacher salaries*	66.9%	Down from 67.2%	67.5%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Down from 99.4%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools**	92.3%		92.0%	
Highly qualified teachers in high poverty schools**	N/A		91.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school**	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2003-2004 School Year, students and teachers at Lakeview Elementary School became part of T.E.A.M. Lakeview (Together Everyone Achieves More!). This became our theme and was central to our Character Education Program. Students received hats and earned pins for the hats based on the character traits for the month, perfect attendance, honor roll, and excellent behavior. Students read over 350,000 minutes to earn a "Wild About Reading" day which included an author, a wild animal show, and the principal dressing as a gorilla.

We implemented the "Write From the Beginning" Program school-wide. Our teachers studied the culture of generational poverty and how to best work with students from that culture. Mrs. Elizabeth Armstrong was named the teacher of the year. Lakeview received the honor of being named a South Carolina "Red Carpet School" for our family and community friendly program.

Grants received are as follows:

- * Mrs. Kelly Ackerman for a South Carolina Teacher Grant to assist reading and parental involvement in 1st grade.
- * Mrs. Claudia Jennings for an Education Enrichment Grant to assist in school-wide problem-solving activities.
- * Mrs. Claudia Jennings - Arts grant from the South Carolina Arts Commission to assist in bringing in an author for "Wild About Reading."

Curriculum offerings included:

- * Reading Recovery
- * GATAS for State identified academically talented students
- * An after school program for comprehensive remediation
- * Saxon Math in grades K5-3
- * Balanced Literacy Program
- * Art Music, PE, and Computer Lab
- * Speech and Special Education Services

We continue to "Reach for the Stars" at Lakeview Elementary!

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	38	86	58
Percent satisfied with learning environment	100.0%	90.4%	94.6%
Percent satisfied with social and physical environment	100.0%	83.1%	91.1%
Percent satisfied with home-school relations	97.4%	91.5%	82.1%

*Only students at the highest elementary school grade level at this school and their parents were included.